



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2010-2011: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2010 (Grade 3-8), spring of 2011 (High School), spring of 2011 (Alternate Assessment-Science), and spring of 2010 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008-2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2011-2012 NCLB Report Card

SAU: RSU 23

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2011-2012 NCLB Report Card



SAU: RSU 23
Grade: 03



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	275	270	98		71	73	13	59	20	9	270	0	
	2010-2011	282	281	100		67	70	11	56	21	12	280	1	0
Female	2009-2010	133	130	98		68	76	16	52	22	11			
	2010-2011	139	139	100		75	74	13	62	15	10			
Male	2009-2010	142	140	99		75	69	9	66	19	6			
	2010-2011	143	142	99		59	66	8	51	27	14			
Caucasian/White	2009-2010	259	254	98		73	74	13	60	19	8			
	2010-2011	257	256	100		67	71	11	57	21	12			
African American/Black	2009-2010	4	4	100			46							
	2010-2011	6	6	100			43							
Hispanic	2009-2010	6	6	100			58							
	2010-2011	7	7	100			60							
Asian or Pacific Islander	2009-2010	6	6	100			71							
	2010-2011	9	9	100			69							
American Indian or Native Alaskan	2009-2010	0	0				66							
	2010-2011	2	2	100			67							
Economically Disadvantaged	2009-2010	124	122	98		61	62	7	53	25	14			
	2010-2011	97	97	100		53	58	6	46	29	19			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	34	31	91		29	38	<1	29	45	26			
	2010-2011	47	47	100		28	34	2	26	26	47			
Limited English Proficient	2009-2010	5	5	100			45							
	2010-2011	8	8	100			39							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



SAU: RSU 23
Grade: 04



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Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	327	326	100		71	67	12	59	19	10	322	4	
	2010-2011	271	270	100		69	67	19	50	23	9	269	1	0
Female	2009-2010	151	150	99		77	71	17	60	17	7			
	2010-2011	133	132	99		67	72	23	44	23	9			
Male	2009-2010	176	176	100		66	63	9	57	21	13			
	2010-2011	138	138	100		70	63	15	55	22	8			
Caucasian/White	2009-2010	304	304	100		73	68	13	60	18	10			
	2010-2011	251	250	100		70	68	20	49	22	9			
African American/Black	2009-2010	11	11	100		27	43	9	18	55	18			
	2010-2011	5	5	100			40							
Hispanic	2009-2010	3	3	100			59							
	2010-2011	8	8	100			54							
Asian or Pacific Islander	2009-2010	9	8	89			71							
	2010-2011	7	7	100			67							
American Indian or Native Alaskan	2009-2010	0	0				64							
	2010-2011	0	0				62							
Economically Disadvantaged	2009-2010	119	119	100		54	56	6	48	32	14			
	2010-2011	115	115	100		58	56	14	44	30	11			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	59	59	100		41	34	5	36	29	31			
	2010-2011	31	31	100		39	29	6	32	29	32			
Limited English Proficient	2009-2010	7	7	100			46							
	2010-2011	6	6	100			43							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



SAU: RSU 23
Grade: 05



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Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	304	301	99		75	72	15	60	20	6	294	7	
	2010-2011	331	329	99		66	70	12	53	27	7	325	4	2
Female	2009-2010	136	135	99		83	78	21	62	16	1			
	2010-2011	157	156	99		72	75	18	54	21	7			
Male	2009-2010	168	166	99		68	67	10	58	23	9			
	2010-2011	174	173	99		60	66	8	52	33	8			
Caucasian/White	2009-2010	289	287	99		75	73	15	60	20	6			
	2010-2011	310	309	100		67	71	13	54	27	6			
African American/Black	2009-2010	4	4	100			57							
	2010-2011	9	9	100			48							
Hispanic	2009-2010	3	3	100			70							
	2010-2011	4	4	100			65							
Asian or Pacific Islander	2009-2010	8	7	88			73							
	2010-2011	8	7	88			68							
American Indian or Native Alaskan	2009-2010	0	0				62							
	2010-2011	0	0				65							
Economically Disadvantaged	2009-2010	124	121	98		66	62	12	55	27	7			
	2010-2011	116	115	99		52	60	7	45	37	10			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	51	50	98		38	36	12	26	40	22			
	2010-2011	62	62	100		31	34	5	26	42	27			
Limited English Proficient	2009-2010	8	8	100			49							
	2010-2011	9	7	78			46							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



SAU: RSU 23
Grade: 06



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Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	318	313	98		69	68	8	61	23	8	309	4	
	2010-2011	311	307	99		73	72	16	57	20	7	303	4	0
Female	2009-2010	152	150	99		77	74	9	69	17	6			
	2010-2011	140	139	99		78	76	19	59	14	7			
Male	2009-2010	166	163	98		61	63	7	54	29	9			
	2010-2011	171	168	98		68	68	13	56	25	7			
Caucasian/White	2009-2010	303	300	99		69	69	8	61	24	7			
	2010-2011	295	292	99		73	73	15	58	20	7			
African American/Black	2009-2010	6	6	100			47							
	2010-2011	4	4	100			52							
Hispanic	2009-2010	4	3	75			62							
	2010-2011	4	4	100			67							
Asian or Pacific Islander	2009-2010	5	4	80			70							
	2010-2011	8	7	88			67							
American Indian or Native Alaskan	2009-2010	0	0				56							
	2010-2011	0	0				65							
Economically Disadvantaged	2009-2010	113	109	96		61	56	4	58	26	13			
	2010-2011	119	116	97		66	60	15	52	25	9			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	49	47	96		32	29	9	23	36	32			
	2010-2011	51	51	100		24	33	6	18	47	29			
Limited English Proficient	2009-2010	4	2	50			44							
	2010-2011	7	7	100			46							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



SAU: RSU 23
Grade: 07



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Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	325	324	100		67	69	11	56	25	8	315	9	
	2010-2011	317	315	99		65	66	8	57	25	10	310	5	0
Female	2009-2010	155	155	100		77	76	17	61	19	3			
	2010-2011	144	142	99		77	73	12	65	16	6			
Male	2009-2010	170	169	99		58	62	5	53	30	12			
	2010-2011	172	172	100		55	59	4	51	33	12			
Caucasian/White	2009-2010	302	301	100		68	69	11	57	24	8			
	2010-2011	299	298	100		64	67	8	57	26	10			
African American/Black	2009-2010	11	11	100		64	53	<1	64	27	9			
	2010-2011	7	7	100			43							
Hispanic	2009-2010	5	5	100			60							
	2010-2011	4	3	75			52							
Asian or Pacific Islander	2009-2010	5	5	100			77							
	2010-2011	6	6	100			64							
American Indian or Native Alaskan	2009-2010	2	2	100			56							
	2010-2011	0	0				61							
Economically Disadvantaged	2009-2010	106	106	100		59	57	6	54	27	13			
	2010-2011	117	115	98		57	52	3	54	27	17			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	55	55	100		25	28	4	22	45	29			
	2010-2011	50	50	100		22	25	<1	22	40	38			
Limited English Proficient	2009-2010	2	2	100			44							
	2010-2011	5	5	100			40							

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2011-2012 NCLB Report Card



SAU: RSU 23
Grade: 08



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Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	324	322	99		65	68	14	51	28	7	318	4	
	2010-2011	319	315	99		71	72	20	52	23	6	306	9	0
Female	2009-2010	146	145	99		72	76	21	50	25	3			
	2010-2011	153	151	99		79	78	26	53	17	3			
Male	2009-2010	178	177	99		59	61	8	51	31	10			
	2010-2011	166	164	99		64	68	13	51	28	8			
Caucasian/White	2009-2010	303	302	100		65	69	14	51	28	7			
	2010-2011	295	292	99		71	73	20	51	23	6			
African American/Black	2009-2010	6	6	100			50							
	2010-2011	11	11	100		73	52	18	55	27	<1			
Hispanic	2009-2010	3	3	100			57							
	2010-2011	5	4	80			67							
Asian or Pacific Islander	2009-2010	10	9	90			76							
	2010-2011	5	5	100			84							
American Indian or Native Alaskan	2009-2010	2	2	100			50							
	2010-2011	3	3	100			67							
Economically Disadvantaged	2009-2010	107	106	99		45	56	6	40	42	12			
	2010-2011	110	107	97		63	61	12	50	29	8			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	54	53	98		25	26	<1	25	40	36			
	2010-2011	55	54	98		31	32	7	24	50	19			
Limited English Proficient	2009-2010	9	8	89			43							
	2010-2011	2	2	100			49							

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2011-2012 NCLB Report Card



SAU: RSU 23
Grade: High School



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Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	329	312	95		43	47	7	36	30	27	305	7	
	2010-2011	353	330	93		49	50	6	42	33	18	327	3	0
Female	2009-2010	173	164	95		48	49	9	40	32	20			
	2010-2011	154	142	92		48	54	11	37	38	14			
Male	2009-2010	156	148	95		37	46	6	31	28	35			
	2010-2011	199	188	94		49	46	3	46	29	22			
Caucasian/White	2009-2010	315	298	95		45	48	8	37	29	27			
	2010-2011	325	307	94		49	51	7	42	33	18			
African American/Black	2009-2010	4	4	100			28							
	2010-2011	8	5	63			23							
Hispanic	2009-2010	4	4	100			42							
	2010-2011	9	8	89			45							
Asian or Pacific Islander	2009-2010	5	5	100			41							
	2010-2011	3	2	67			51							
American Indian or Native Alaskan	2009-2010	1	1	100			27							
	2010-2011	8	8	100			35							
Economically Disadvantaged	2009-2010	27	25	93		28	31	4	24	16	56			
	2010-2011	36	33	92		27	34	<1	27	39	33			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	64	59	92		14	16	<1	14	24	63			
	2010-2011	53	45	85		16	17	<1	16	29	56			
Limited English Proficient	2009-2010	5	5	100			13							
	2010-2011	9	7	78			9							

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2011-2012 NCLB Report Card



SAU: RSU 23
Grade: 03



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Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	275	270	98		49	62	5	44	32	19	270	0
	2010-2011	282	280	99		56	61	12	44	27	17	279	1
Female	2009-2010	133	130	98		44	61	5	39	32	24		
	2010-2011	139	138	99		54	59	10	43	30	16		
Male	2009-2010	142	140	99		54	63	6	48	31	15		
	2010-2011	143	142	99		59	64	14	45	23	18		
Caucasian/White	2009-2010	259	254	98		49	63	5	44	32	19		
	2010-2011	257	256	100		57	63	13	45	27	16		
African American/Black	2009-2010	4	4	100			31						
	2010-2011	6	6	100			30						
Hispanic	2009-2010	6	6	100			52						
	2010-2011	7	7	100			49						
Asian or Pacific Islander	2009-2010	6	6	100			65						
	2010-2011	9	9	100			64						
American Indian or Native Alaskan	2009-2010	0	0				54						
	2010-2011	2	2	100			59						
Economically Disadvantaged	2009-2010	124	122	98		39	50	<1	39	32	29		
	2010-2011	97	97	100		38	49	5	33	37	25		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	34	31	91		19	33	<1	19	23	58		
	2010-2011	47	46	98		33	35	2	30	24	43		
Limited English Proficient	2009-2010	5	5	100			35						
	2010-2011	8	8	100			29						

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2011-2012 NCLB Report Card



SAU: RSU 23
Grade: 04



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Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	327	326	100		65	62	13	52	23	12	322	4
	2010-2011	271	270	100		63	60	14	49	27	10	269	1
Female	2009-2010	151	150	99		63	62	14	49	27	9		
	2010-2011	133	132	99		58	60	13	45	30	12		
Male	2009-2010	176	176	100		66	63	12	55	19	15		
	2010-2011	138	138	100		67	61	15	52	25	8		
Caucasian/White	2009-2010	304	304	100		66	63	13	53	22	12		
	2010-2011	251	250	100		63	61	14	48	27	10		
African American/Black	2009-2010	11	11	100		36	36	18	18	45	18		
	2010-2011	5	5	100			31						
Hispanic	2009-2010	3	3	100			45						
	2010-2011	8	8	100			48						
Asian or Pacific Islander	2009-2010	9	8	89			65						
	2010-2011	7	7	100			64						
American Indian or Native Alaskan	2009-2010	0	0				49						
	2010-2011	0	0				56						
Economically Disadvantaged	2009-2010	119	119	100		49	50	8	41	33	18		
	2010-2011	115	115	100		55	48	10	45	30	15		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	59	59	100		32	36	3	29	31	37		
	2010-2011	31	31	100		35	31	<1	35	23	42		
Limited English Proficient	2009-2010	7	7	100			38						
	2010-2011	6	6	100			35						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



SAU: RSU 23
Grade: 05



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Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	304	301	99		54	64	11	43	25	21	296	5
	2010-2011	331	331	100		60	61	11	49	19	21	327	4
Female	2009-2010	136	135	99		51	64	10	41	26	23		
	2010-2011	157	157	100		61	61	13	47	20	20		
Male	2009-2010	168	166	99		57	64	13	44	23	20		
	2010-2011	174	174	100		60	61	9	51	18	21		
Caucasian/White	2009-2010	289	287	99		54	65	11	43	25	21		
	2010-2011	310	310	100		62	62	12	51	18	20		
African American/Black	2009-2010	4	4	100			37						
	2010-2011	9	9	100			32						
Hispanic	2009-2010	3	3	100			55						
	2010-2011	4	4	100			48						
Asian or Pacific Islander	2009-2010	8	7	88			67						
	2010-2011	8	8	100			59						
American Indian or Native Alaskan	2009-2010	0	0				54						
	2010-2011	0	0				60						
Economically Disadvantaged	2009-2010	124	121	98		41	51	12	30	31	28		
	2010-2011	116	116	100		43	47	6	37	31	26		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	51	50	98		26	34	8	18	32	42		
	2010-2011	62	62	100		27	30	5	23	26	47		
Limited English Proficient	2009-2010	8	8	100			38						
	2010-2011	9	9	100			34						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



SAU: RSU 23
Grade: 06



MAINE
DEPARTMENT OF EDUCATION

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	318	315	99		57	63	17	40	25	18	313	2
	2010-2011	311	307	99		64	64	18	47	21	15	305	2
Female	2009-2010	152	150	99		53	62	15	37	29	18		
	2010-2011	140	139	99		68	63	17	50	19	14		
Male	2009-2010	166	165	99		61	63	18	43	22	18		
	2010-2011	171	168	98		62	64	18	43	22	16		
Caucasian/White	2009-2010	303	300	99		58	64	16	41	25	17		
	2010-2011	295	292	99		65	65	19	47	20	15		
African American/Black	2009-2010	6	6	100			40						
	2010-2011	4	4	100			36						
Hispanic	2009-2010	4	4	100			49						
	2010-2011	4	4	100			57						
Asian or Pacific Islander	2009-2010	5	5	100			68						
	2010-2011	8	7	88			66						
American Indian or Native Alaskan	2009-2010	0	0				50						
	2010-2011	0	0				60						
Economically Disadvantaged	2009-2010	113	110	97		45	49	12	34	28	26		
	2010-2011	119	116	97		53	50	12	41	26	22		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	49	47	96		21	29	9	13	15	64		
	2010-2011	51	51	100		16	28	<1	16	24	61		
Limited English Proficient	2009-2010	4	4	100			36						
	2010-2011	7	7	100			39						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



SAU: RSU 23
Grade: 07



MAINE
DEPARTMENT OF EDUCATION

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	325	324	100		52	60	13	39	25	23	315	9
	2010-2011	317	314	99		55	58	14	41	23	22	311	3
Female	2009-2010	155	155	100		55	59	17	39	22	23		
	2010-2011	144	141	98		52	59	12	40	27	21		
Male	2009-2010	170	169	99		49	61	9	40	28	23		
	2010-2011	172	172	100		56	58	15	41	20	24		
Caucasian/White	2009-2010	302	301	100		54	61	13	41	25	21		
	2010-2011	299	297	99		54	60	13	41	24	22		
African American/Black	2009-2010	11	11	100		36	35	18	18	18	45		
	2010-2011	7	7	100			29						
Hispanic	2009-2010	5	5	100			42						
	2010-2011	4	3	75			44						
Asian or Pacific Islander	2009-2010	5	5	100			72						
	2010-2011	6	6	100			62						
American Indian or Native Alaskan	2009-2010	2	2	100			46						
	2010-2011	0	0				52						
Economically Disadvantaged	2009-2010	106	106	100		40	46	7	33	30	30		
	2010-2011	117	114	97		40	44	6	34	32	28		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	55	55	100		27	25	9	18	11	62		
	2010-2011	50	49	98		14	22	4	10	20	65		
Limited English Proficient	2009-2010	2	2	100			36						
	2010-2011	5	5	100			33						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



SAU: RSU 23
Grade: 08



MAINE
DEPARTMENT OF EDUCATION

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	324	323	100		55	60	15	40	24	21	319	4
	2010-2011	319	315	99		53	59	12	41	23	24	306	9
Female	2009-2010	146	146	100		56	60	14	42	29	14		
	2010-2011	153	151	99		57	58	17	40	20	23		
Male	2009-2010	178	177	99		54	59	16	38	20	27		
	2010-2011	166	164	99		49	60	9	41	26	24		
Caucasian/White	2009-2010	303	302	100		55	60	14	41	25	21		
	2010-2011	295	292	99		55	60	13	42	23	22		
African American/Black	2009-2010	6	6	100			34						
	2010-2011	11	11	100		36	32	9	27	27	36		
Hispanic	2009-2010	3	3	100			48						
	2010-2011	5	4	80			49						
Asian or Pacific Islander	2009-2010	10	10	100		60	68	30	30	20	20		
	2010-2011	5	5	100			71						
American Indian or Native Alaskan	2009-2010	2	2	100			46						
	2010-2011	3	3	100			52						
Economically Disadvantaged	2009-2010	107	107	100		36	45	6	30	31	34		
	2010-2011	110	107	97		42	44	8	34	22	36		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	54	53	98		15	21	6	9	23	62		
	2010-2011	55	54	98		24	22	4	20	17	59		
Limited English Proficient	2009-2010	9	9	100			29						
	2010-2011	2	2	100			32						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



SAU: RSU 23
Grade: High School



MAINE
DEPARTMENT OF EDUCATION

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	329	312	95		45	45	1	44	30	26	305	7
	2010-2011	353	330	93		52	49	2	50	26	22	327	3
Female	2009-2010	173	164	95		46	43	1	45	32	21		
	2010-2011	154	142	92		49	47	1	48	30	22		
Male	2009-2010	156	148	95		43	47	1	42	27	30		
	2010-2011	199	188	94		54	51	3	51	24	22		
Caucasian/White	2009-2010	315	298	95		45	46	1	44	30	26		
	2010-2011	325	307	94		53	50	2	51	26	21		
African American/Black	2009-2010	4	4	100			22						
	2010-2011	8	5	63			21						
Hispanic	2009-2010	4	4	100			40						
	2010-2011	9	8	89			36						
Asian or Pacific Islander	2009-2010	5	5	100			51						
	2010-2011	3	2	67			62						
American Indian or Native Alaskan	2009-2010	1	1	100			28						
	2010-2011	8	8	100			32						
Economically Disadvantaged	2009-2010	27	25	93		28	28	<1	28	12	60		
	2010-2011	36	33	92		18	31	<1	18	48	33		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	64	59	92		10	14	<1	10	29	61		
	2010-2011	53	45	85		16	15	2	13	18	67		
Limited English Proficient	2009-2010	5	5	100			16						
	2010-2011	9	7	78			17						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



SAU: RSU 23
Grade: 05



MAINE
DEPARTMENT OF EDUCATION

Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	331	330	100		58	64	4	54	33	9	327	3
Female	2010-2011	157	157	100		62	64	4	57	29	9		
Male	2010-2011	174	173	99		54	65	3	51	36	9		
Caucasian/White	2010-2011	312	311	100		59	66	4	55	33	8		
African American/Black	2010-2011	8	8	100			32						
Hispanic	2010-2011	4	4	100			50						
Asian or Pacific Islander	2010-2011	7	7	100			68						
American Indian or Native Alaskan	2010-2011	0	0				58						
Economically Disadvantaged	2010-2011	135	135	100		45	53	2	43	44	11		
Migrant	2010-2011	0	0										
Students with Disabilities	2010-2011	63	62	98		24	36	<1	24	52	24		
Limited English Proficient	2010-2011	9	9	100			36						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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SAU: RSU 23
Grade: 08



MAINE
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Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	317	313	99		65	71	16	49	22	12	306	7
Female	2010-2011	150	149	99		58	69	14	44	30	12		
Male	2010-2011	167	164	98		71	73	18	53	16	13		
Caucasian/White	2010-2011	294	290	99		65	72	17	49	22	13		
African American/Black	2010-2011	11	11	100		73	46	27	45	27	<1		
Hispanic	2010-2011	4	4	100			59						
Asian or Pacific Islander	2010-2011	6	6	100			73						
American Indian or Native Alaskan	2010-2011	2	2	100			61						
Economically Disadvantaged	2010-2011	120	119	99		61	60	9	52	23	16		
Migrant	2010-2011	0	0										
Students with Disabilities	2010-2011	56	56	100		38	41	5	32	30	32		
Limited English Proficient	2010-2011	1	1	100			39						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



SAU: RSU 23
Grade: High School



MAINE
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Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	353	319	90		40	44	2	38	26	34	316	3
Female	2010-2011	154	142	92		32	40	2	30	30	37		
Male	2010-2011	199	177	89		46	48	2	44	23	31		
Caucasian/White	2010-2011	325	297	91		42	45	2	39	25	34		
African American/Black	2010-2011	8	6	75			19						
Hispanic	2010-2011	9	7	78			37						
Asian or Pacific Islander	2010-2011	3	2	67			49						
American Indian or Native Alaskan	2010-2011	8	7	88			26						
Economically Disadvantaged	2010-2011	36	34	94		12	29	<1	12	38	50		
Migrant	2010-2011	0	0										
Students with Disabilities	2010-2011	53	43	81		7	14	<1	7	23	70		
Limited English Proficient	2010-2011	9	7	78			10						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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SAU: RSU 23
Grade: Elementary



MAINE
DEPARTMENT OF EDUCATION

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		100	99		68	69		100	99		61	61		95	95
Caucasian/White		100	99		68	70		100	99		62	62			
African American/Black		*	95		*	44		*	99		*	33			
Hispanic		*	97		*	59		*	99		*	49			
Asian or Pacific Islander		*	97		71	67		*	99		62	62			
American Indian or Native Alaskan		*	99		*	65		*	99		*	61			
Economically Disadvantaged		100	99		53	58		100	99		45	48			
Students with Disabilities		100	98		32	33		99	98		33	32			
Limited English Proficient		*	92		*	43		*	99		*	34			

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2011-2012 NCLB Report Card



SAU: RSU 23
Grade: Middle



MAINE
DEPARTMENT OF EDUCATION

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		99	99		70	70		99	99		57	61		95	95
Caucasian/White		99	99		70	71		99	99		58	61			
African American/Black		*	96		75	50		*	99		50	34			
Hispanic		*	97		*	62		*	99		*	51			
Asian or Pacific Islander		*	98		*	71		*	99		*	66			
American Indian or Native Alaskan		*	98		*	68		*	98		*	58			
Economically Disadvantaged		98	99		64	58		98	99		46	47			
Students with Disabilities		99	98		27	30		99	98		20	24			
Limited English Proficient		*	92		*	45		*	99		*	37			

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2011-2012 NCLB Report Card



SAU: RSU 23
Grade: High School



MAINE
DEPARTMENT OF EDUCATION

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 78%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Graduation Rate Target: 83%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		93	96		46	49		93	96		48	47		80	83
Caucasian/White		94	96		47	50		94	96		49	48		81	83
African American/Black		*	93		*	26		*	93		*	22		0	73
Hispanic		*	90		*	44		*	90		*	38		50	77
Asian or Pacific Islander		*	96		*	47		*	96		*	55		100	89
American Indian or Native Alaskan		*	89		*	31		*	88		*	30		50	67
Economically Disadvantaged		*	94		28	33		*	94		22	30		73	71
Students with Disabilities		85	91		13	17		85	91		12	15		50	65
Limited English Proficient		*	94		*	11		*	94		*	16		0	80

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2011-2012 NCLB Report Card



SAU: RSU 23



MAINE
DEPARTMENT OF EDUCATION

Maine Teacher Quality Data

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU ¹	119	32	66	19	6	1

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the State with Emergency/ Conditional Certification as of April 30, 2011	4

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers			
	SAU Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0.1		0

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.
See MDOE NCLB - State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>

2011-2012 NCLB Report Card

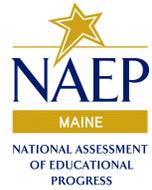


SAU: RSU 23



MAINE DEPARTMENT OF EDUCATION

Reading



Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2010-2011	NAEP* 2008-2009	NECAP 2010-2011	NAEP* 2008-2009
All Students	99	93	96	93
Students with Disabilities	97	77	82	81
Limited English Proficient	100	90	100	76

Grade 4: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2010-2011	19	49	23	9	2008-2009	8	28	35	30

Grade 8: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2010-2011	20	51	23	6	2008-2009	3	32	45	20

*The 2008-2009 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement levels were reported in 2010-2011 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

†Reporting Standards Not Met

2011-2012 NCLB Report Card

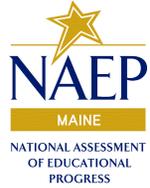


SAU: RSU 23



MAINE DEPARTMENT OF EDUCATION

Mathematics



Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2010-2011	NAEP* 2008-2009	NECAP 2010-2011	NAEP* 2008-2009
All Students	99	93	96	92
Students with Disabilities	97	92	82	88
Limited English Proficient	100	92	100	90

Grade 4: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2010-2011	14	48	28	10	2008-2009	7	38	42	13

Grade 8: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2010-2011	12	40	24	25	2008-2009	8	27	42	22

*The 2008-2009 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement levels were reported in 2010-2011 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

†Reporting Standards Not Met